

West Kearney High School
Youth Rehabilitation and Treatment Center
2802 30th Avenue, Kearney, Nebraska 68845
OFFICE 308-338-2011 / FAX 308-865-5350



John McArthur, Principal
Cathy Emrick, Registrar

January 2015

West Kearney High School (WKHS) is accredited by the Nebraska Department of Education and North Central Association. The school year is composed of six (6), eight (8) week sessions. The WKHS program is designed for students with varied academic abilities and backgrounds. Each student has an Education Plan (EP) or Individualized Education Plan (IEP) designed to meet his academic and pre-vocational needs. The student's grade placement and curriculum assignments are made after reviewing the student's available academic records and transcripts, an on-site psychological appraisal, and on-site academic and vocational assessments.

West Kearney High School uses a credit-only system to report student progress. All curriculum materials have been predetermined to be worth a specified amount of credits based on the length and difficulty level. **Five credits are equivalent to one semester, or 18 weeks of academic progress. A minimum of 85% accuracy on all materials is required.**

To achieve a West Kearney High School diploma, a student must earn 250 credit hours. Included in this 250 credit hours are these minimum requirements: 40 credit hours in English or associated language arts areas; 40 credit hours in social studies (10 must be earned in American History and 10 must be earned in American Government); 30 credit hours in mathematics; 30 credit hours in science; 10 credit hours in fine arts; 10 credit hours in fitness and health; and 90 elective credit hours.

The Basic Education program advocates the student developing a positive attitude toward school and improving his self concept as a learner. The Basic Education program is an integral facet of the student's treatment program with a major objective of developing a helping and caring person. The Basic Education program delivers instruction in English, mathematics, and social studies. The Basic Education instruction could cover all of the following general areas based on the student's grade placement:

ENGLISH: usage, grammar, mechanics, vocabulary, spelling, literature, composition, letter writing, reading development, comprehension, media skills, and accelerated reader.

SOCIAL STUDIES: geography, civics, world history, world cultures, American history, government, map skills, current events, Nebraska history, modern problems, multicultural studies, and law-related education.

MATHEMATICS: whole number operations and applications, story problems, fraction operations, decimal operations, percents, common measurements, formulas, problem solving, consumer math, business math, and pre-algebra and pre-geometry concepts and operations.

WEST KEARNEY HIGH SCHOOL ACADEMIC AREAS INCLUDE:

TITLE ONE: the major purpose is to provide supplemental math and reading / language skills instruction to assist students in gaining concepts and processes to successfully function at grade level.

LANGUAGE LAB: includes students who receive language test scores of 1.3 standard deviations below norm or with fluency, voice, or articulation concerns. Remediation and / or compensatory strategy training in speech / language / hearing areas are provided by a licensed Speech Language Pathologist.

REMEDIAL READING: students who receive a test score below the sixth grade reading level receive assistance in reading, social studies, and language skills through an individualized reading program.

ADVANCED MATH: includes instruction in algebra I, geometry, algebra II, trigonometry, pre-calculus, calculus, and other advanced math concepts through individual and small group instruction. The objectives, skills, and academic work are equivalent to traditional public high school requirements.

ART: provides instruction in art history, art criticism, aesthetics, and studio art. Individual and group projects are assigned based on student needs, abilities, and interests.

BUSINESS INFORMATION and TECHNOLOGY: provides an introduction to business and economic principals, personal financial skills, basic computer program functions, and typing skills.

CAREER EDUCATION: provides opportunities for students to explore a variety of careers and occupational training options through the use of self-awareness, skill and vocational interest inventories, individual interviews, field trips, guest speakers, and the Internet. All students complete Career Cruising, Ansell-Casey Life Skills Assessment, and others.

CULTURAL STUDIES: provides instruction and activities that examine cultures from around the world and helps students better understand the roles these various cultures have on global citizenship.

HEALTHY LIFE SKILLS: based primarily on the ten core areas of Health Education set by the national standards. There is an emphasis in personal health and physical activity, and a focus to enhance the student's ability to make practical and reasonable decisions for healthy and intelligent family living. Topics include nutrition, self-esteem and personal development, child development and parenting, housing, clothing, drug education, abuse, reproduction, and sexually transmitted diseases.

DRUG AND ALCOHOL EDUCATION: provides general information on types and effects of mood-altering substances, substance use levels, family issues, decision making, treatment options, and dangers of driving under the influence. Media and technology based instructional methods blended with written assignments, experiential learning, and discussion.

TODAY'S FATHER: provides opportunities for students to better understand positive father-child relationships while improving their personal and parenting skills as potential fathers in today's society.

DRAFTING: provides individualized instruction in basic mechanical drawing with advancement to one- and two-perspective drawings; introduction to and skill development in computer assisted drafting (CAD) using AutoSketch, SketchUp, and SimBuild.

BUILDING TRADES: provides an introduction to many careers associated with building trades. Students get a pre-vocational exposure to the building construction field that includes site layout, forming and foundations, framing, siding, and roofing.

WOODWORKING: includes project-oriented woodworking instruction that starts with hand woodworking applications and advances through machine tool woodworking.

WELDING: provides instruction in metallurgy, terminology, and proper and safe use of welding equipment. Practical student application in the use of AC/DC arc welders, MIG welders, and oxy-acetylene welding and cutting equipment is completed through assigned welding procedures.

RESIDENTIAL ELECTRICAL WIRING: provides instruction in fundamental electrical theory and application through student reading, activity sheets, discussion, and demonstrations. Student's practical applications includes basic circuit wiring on a wiring board.

PHYSICAL EDUCATION: provides lessons and skills for lifetime fitness training and aquatic instruction blended with seasonal team sports that emphasize fundamental skills, team concepts, and sportsmanship.

MEDIA PROGRAM: provides students with opportunities to work with a variety of media and audio-visual equipment for their academic, recreational reading, and reference requests.

GED PROGRAM: students are pre-tested and enrolled through the regular academic program in which instruction is delivered to overcome deficient areas. Post-testing prior to the actual GED examination assists in final remediation and preparation for success in achieving the GED diploma. All final tests are administered through Central Community College in Kearney. A student must be at least seventeen years ten months old to be enrolled, and eighteen years to complete a final test.

"SERVING NEBRASKA'S YOUTH SINCE 1879"

